

Major: Elementary Ed/Special Ed

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BLACK HILLS Degree: Bachelor of Science Education

Prepared by: Phone #:

STATE UNIVERSITY

120 hours are required to graduate

| 36 hours of up | oper l | evel a | re re | quired | | | Date: | | | | |
|---|----------------------|--------------------|----------------|--------|-------------|--------------|---|----------|-----------------------|------------|----------------|
| | Has | s Ne | eds | | | | | Ha | as | Nee | eds |
| Gen Ed Requirements | | 300 100 300 200 | | | | | Major Requirements | | | 100 200 | 300 400 |
| 3 ENGL 101 Comp I (min grade C) | | 200 | 400 | Mus | st earn (| | of 'C' or better in all required coursework | | 400 | 200 | 400 |
| 3 ENGL 201 Comp II (min grade C) | | | | | | | n Eds - 19 semester hours | П | Πİ | \neg | |
| 3 CMST 101 215 222 (min grade C) | | | П | | - | | Biology Survey I or II & Lab | П | Πİ | | |
| 3 MATH: 103, 104, 114, 115, 120, 121, 123, 281 | see n | naior | П | 3-4 | | | OR " | П | Ιİ | \exists | |
| 3-5 Natural Science & Lab | see n | - | П | | BIOL | 151/153 | General Biology I or II & Lab | П | Ιİ | \exists | |
| 3-5 Natural Science & Lab | П | Ť | П | 3 | GEOG | 210 | World Regional Geography | П | Ιİ | \exists | |
| SOCIAL SCIENCE: take 2 courses from two differen | | ect are | as. | | HIST | | United States History I (gen ed) | П | | \neg | |
| ARTS & HUMANITIES: take 2 courses from two di | | , | ct | 3 | | | OR | Н | \Box | \dashv | \dashv |
| areas (ART/H) are the same subject), or a Foreig sequence. | | guage | | ľ | HIST | 152 | United States History II (gen ed) | H | | \dashv | \exists |
| Social Science - met with major | | | | 3 | MATH | | Any Gen Ed Math | П | | \neg | \exists |
| HIST 151/152, POLS 100, PSYC 101, GEOG 210, | | | | 3 | POLS | 100 | American Government (gen ed) | П | | | |
| are required in major and will satisfy Gen Ed. | | | П | 3 | PSYC | 101 | General Psychology (gen ed) | П | | \neg | \Box |
| Arts & Humanities - 2 courses required | | | | | | | , 3, 6 | Н | m | \dashv | \blacksquare |
| ARAB 101, 102 ARCH 241 ART 111, 112, | | | П | | Pre-Pr | ofessi | onal Teaching - 36 semester hours | Н | П | ヿ | \dashv |
| 121, 123 ARTH 100, 120, 121, 211, 212, 231, | \vdash | | Ħ | 2 | ARTE | | K-8 Art Methods | Н | 一 | \dashv | \dashv |
| 251 CHIN 101, 102 ENGL 115, 125, 210, | \vdash | - | Н | | EDFN | | | \vdash | $\vdash \vdash$ | \dashv | \dashv |
| 211, 212, 214, 221, 222, 230, 240, 241, 242, | | + | Н | 1 | | | Practicum: Pre-Admission Teaching | \vdash | $\vdash \vdash$ | \dashv | \dashv |
| 248, 249, 250, 256, 258, 268 FREN 101, 102, | | _ | Н | 2 | EDFN | | Foundations of American Education | Н | Щ | _ | _ |
| 201, 202 GER 101, 102, 201, 202 GFA 101 GREE 101, 102 HIST 111, 112, 121, 122 | oxdot | | Ш | 4 | ELED | | Earth & Phys Sci for Elem Teachers | Ш | ${oldsymbol{\sqcup}}$ | _ | _ |
| HUM 100 200 LAKL 101, 102, 201, 202 LATI | Ш | | Ш | 2 | ELED | 315 | Foundations/Theory of Reading | Ш | Ш | | |
| 101, 102 MCOM 151, 160 MFL 101, 102 | | | | 2 | ELED | 361 | Social Science for Elem Teachers | | | | |
| MUS 100, 117, 130, 131, 200, 201, 203, 240 | | | | 3 | EPSY | 302 | Educational Psychology | | | | |
| PHIL 100, 200, 215, 220, 233, 240, 270, 287 | | | | 3 | EPSY | 428 | Child & Adolescent Development | П | | \neg | \Box |
| REL 213, 224, 225, 238, 250 RUSS 101, 102 | H | | П | 2 | HLTH | 321 | - | \Box | | \neg | \dashv |
| SPAN 101, 102, 201, 202 THEA 100, 131, 200, | | - | \vdash | 2 | LIBM | | Children's Literature | \vdash | H | \dashv | \dashv |
| 201, 231, 270 | | | Н | | | | | Н | \vdash | \dashv | \dashv |
| | | | \blacksquare | 3 | MATH | 341 | • | \vdash | \vdash | \dashv | - |
| Addl. hours in major/minor to meet 50% rule | | | \vdash | 3 | MATH | | Math Concepts for Teachers II | Н | $\vdash \vdash$ | \dashv | _ |
| Addl. hours to meet 60 from 4-yr Inst. | | _ | Ш | 2 | MUS | | K-8 Music Methods | Ш | Щ | | _ |
| Addl. hours to total 36 upper level | | _ | Ш | 2 | PE | | K-8 Physical Education Methods | Ш | Ш | _ | _ |
| Addl. hours to total 120 | | | Н | 3 | SPED | 100 | Intro to Persons with Exceptionalities | Н | $\vdash \vdash$ | \dashv | _ |
| K-12 Special Ed | ╀ | _ | Ш | | . ! | - / T | abban 44 anna tambanna | Н | $\vdash \vdash$ | \dashv | _ |
| 1 HLTH 251 First Aid & CPR | | . = 5 | Ш | Pro | | | ching - 41 semester hours | Н | $\vdash \vdash$ | _ | _ |
| 3 SPED 100 Intro Persons w/Exceptionalities | see E | LED | Н | _ | | | residency courses | Н | Н | — | _ |
| 2 SPED 406 Intro to Assistive Tech | \dashv | + | Щ | 3 | | | Computer Based Technology & Learning | Н | \mapsto | \dashv | _ |
| 3 SPED 410 Behavior Mgmt. Except Children | $\vdash \vdash$ | + | Щ | 3 | EDFN | - | Human Relations | \vdash | ${oldsymbol{arphi}}$ | \dashv | _ |
| 3 SPED 413 Students/MR, DD, Severe Dis | $\vdash \vdash$ | | Н | 2 | ELED | | Diverse K-8 Classroom | \vdash | ${oldsymbol{arphi}}$ | - | _ |
| 3 SPED 417 Voc-Transitional Programming | ${oldsymbol{arphi}}$ | _ | Н | | ELED | | Assessment for the Elem Teacher | Н | Щ | — | _ |
| 3 SPED 420 Curriculum & Instruct/Strat K-12 | ${oldsymbol{arphi}}$ | | Ш | 3 | INED | 411 | South Dakota Indian Studies | Ш | Щ | _ | |
| 3 SPED 431 Id/Assessment Special Ed | Щ | | Ш | | | | ourses | Ш | Ш | | |
| 3 SPED 453 Intro/Autism Spectrum Disorder | Ш | | Ш | 1 | EDFN | 440 | Classroom Management | Ш | Ш | | |
| 3 SPED 460 Family Sys/Prof Collaboration | oxdot | | Ш | 2 | ELED | | K-8 Science Methods | Ш | Ш | Ш | |
| 2 SPED 485 Special Education Law | oxdot | | Ш | 3 | ELED | | K-8 Math Methods | Ш | Ш | Ш | |
| 2 SPED 495 Practicum: Special Education | Ш | | Ш | 2 | ELED | | K-8 Social Science Methods | Ш | Ш | | |
| 2 one course from the following: | | | | 2 | ELED | | K-8 Language Arts Methods | | Щ | | |
| ELED 459 Intro: Literacy Assess/Remed. | see E | LED | Ш | 2 | ELED | | K-8 Reading Methods | | Ш | | |
| PE 352 Adapted Physical Education | Ш | | Ш | 2 | ELED | 459 | • | | Ш | _ | _ |
| PSYC 451 Psyc Abnormal Behavior | Ш | | Ш | 2 | ELED | | Practicum: Pre-Student Teaching | Ш | Ш | | |
| + (If Necessary) Additional hours in major | oxdot | | Ш | | Last S | | | Ш | Ш | _ | |
| to meet 50% rule | oxdot | | Ш | 1 | EDFN | | Methods of Technology Integration | Ш | Ш | _ | |
| | oxdot | + | Ш | 6 | ELED | | K-8 Student Teaching | Ш | Ш | _ | |
| | ${f f eta}$ | + | Щ | 6 | SPED | 488 | Student Teaching in Special Education | Ш | Щ | | _ |
| | ${oldsymbol{arphi}}$ | _ | Н | | | | | Н | Н | _ | _ |
| | $\vdash \vdash$ | - | Н | | | | | Н | Н | \dashv | \dashv |
| TOTAL 0 | \vdash | - | \vdash | | ı | | TOTALO | \vdash | $\vdash \vdash$ | \dashv | \dashv |
| TOTALS: | | 1 | 1 1 | 124 | | | TOTALS: | | . 1 | | |

Praxis/PLT: